Quick summary of what’s new this semester

1. Instruction modes – how typical course activities (lectures, labs, etc.) will be offered
2. Enrollment periods
3. Key academic dates
4. Re-entry Checklist and Cornell Student Behavioral Compact
Timeline

- **Friday, August 14**
  - Course List updated with meeting times, credit hours for most courses, and Remote Access information

- **Monday, August 24**
  - Class Roster/Schedule of Classes will go live

- **Last week of August**
  - Enrollment periods begin
What is an instruction mode?

• Instruction Mode refers to the manner in which typical classroom activities involving instructors and students are provided, such as lectures, discussions and labs.

• Instruction Mode does not refer to out-of-class requirements such as homework, reading, studying, writing assignments, or exams.
Options for Ithaca-based students

(Defined on the next page)

1. In Person (7-week course)
2. In Person with transition to Online
3. Hybrid – Online & In Person
4. Online
5. Distance Learning Asynchronous
6. Directed Research
7. Independent Studies
## Instruction Modes for students planning to be in Ithaca

<table>
<thead>
<tr>
<th>Class Roster Description</th>
<th>Brief Definition and Examples</th>
<th>Enrollment Restriction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In Person</strong></td>
<td>Content that is delivered via in-person, face-to-face instruction. All required class meetings occur on campus, during scheduled meeting times. Only 7-week courses that conclude prior to Thanksgiving fall into this category.</td>
<td>Only students located in Ithaca area can enroll</td>
</tr>
<tr>
<td><strong>In Person with transition to Online</strong></td>
<td>Begins with in-person instruction during scheduled meeting times, followed by a transition to online instruction after Thanksgiving until the end of the semester for all students.</td>
<td>Only students located in Ithaca area can enroll</td>
</tr>
<tr>
<td><strong>Hybrid – Online &amp; In Person</strong></td>
<td>Content that combines in-person instruction during scheduled meeting times with online learning, using a rotational attendance model (e.g., class is split in half and students alternate between participating in person and online). Instruction transitions to online instruction for all students after Thanksgiving until the end of the semester. Some in-person activity is required. Students will receive rotational attendance information from academic department once details are determined.</td>
<td>Only students located in Ithaca area can enroll</td>
</tr>
<tr>
<td><strong>Online</strong></td>
<td>Content that is delivered completely online, with portions delivered synchronously at a prescheduled course meeting time. There is no physical classroom. Students in the Ithaca area will be expected to take in-person examinations associated with online courses.</td>
<td>No restrictions, unless specified by academic department</td>
</tr>
<tr>
<td><strong>Distance Learning Asynchronous</strong></td>
<td>All students and instructors interact online. Involves well-designed, pre-recorded content and curated asynchronous interaction. Content is accessed by students at unspecified times. Students in the Ithaca area will be expected to take in-person examinations associated with distance learning asynchronous courses.</td>
<td>No restrictions, unless specified by academic department</td>
</tr>
<tr>
<td><strong>Directed Research</strong></td>
<td>Research work supervised by an advisor or faculty member. Delivery varies.</td>
<td>No restrictions, unless specified by academic department</td>
</tr>
<tr>
<td><strong>Independent Studies</strong></td>
<td>Research work supervised by an advisor or faculty member. Delivery varies.</td>
<td>No restrictions, unless specified by academic department</td>
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</table>
Options for students who won’t be in Ithaca

(Defined on the next page)

1. Remote Access
2. Online
3. Distance Learning Asynchronous
4. Directed Research
5. Independent Studies
# Instruction Modes for students not planning to be in Ithaca

<table>
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<tr>
<th>Class Roster Description</th>
<th>Brief Definition and Examples</th>
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</table>
| Remote Access            | Remote access classes will be scheduled for most In Person, In Person with transition to Online, and Hybrid classes as a supplementary enrollment option for students unable to attend in-person classes meetings because they will remain outside of the Ithaca area for the entire Fall 2020 semester or are in the Ithaca area and have decided to opt-out of all in-person, on-campus activities (both curricular and extracurricular).  
  - Remote Access sections of courses are not available for a subset of courses for which: (a) there are online equivalents in which students can enroll instead (e.g., when there are both in-person and online versions of a class meeting); or (b) the department has deemed it not possible for students to satisfactorily meet learning goals if enrolled remotely for the entire duration of the course, for example when physical access to facilities or materials is essential for meeting learning goals. | Only students not located in the Ithaca area can enroll |
| Online                   | Content that is delivered completely online, with portions delivered synchronously at a prescheduled course meeting time. There is no physical classroom. | No restrictions, unless specified by academic department |
| Distance Learning         | All students and instructors interact online. Involves well-designed, pre-recorded content and curated asynchronous interaction. Content is accessed by students at unspecified times. | No restrictions, unless specified by academic department |
| Asynchronous             | Research work supervised by an advisor or faculty member. Delivery varies. | No restrictions, unless specified by academic department |
| Independent Studies       | Research work supervised by an advisor or faculty member. Delivery varies. | No restrictions, unless specified by academic department |
This listing shows that the instruction mode of the course is fully **In Person**, which means it is a 7-week (first session) course that finishes by Thanksgiving break. There is also a **Remote Access** section for students enrolling in the fall 2020 semester from outside the Ithaca area.
This listing shows that the instruction mode of the course is fully **Online**, which means portions are delivered synchronously at a prescheduled course meeting time. There is no physical classroom.

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<td><strong>Online</strong></td>
<td><strong>Content that is delivered completely online</strong>, with portions delivered synchronously at a <strong>prescheduled course meeting time</strong>. There is no physical classroom. Students in the Ithaca area will be expected to take in person examinations.</td>
<td>No restrictions, unless specified by academic department</td>
</tr>
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</table>
Example: Hybrid – Online & In Person lecture with both In Person with transition to Online and Remote Access labs

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<td>Hybrid – Online &amp; In Person</td>
<td>Content that combines in-person instruction during scheduled meeting times with online learning, using a rotational attendance model. Instruction transitions to online instruction for all students after Thanksgiving.</td>
<td>Only students located in Ithaca area can enroll</td>
</tr>
<tr>
<td>In Person with transition to Online</td>
<td>Begins with in-person instruction during scheduled meeting times, followed by a transition to online instruction after Thanksgiving until the end of the semester for all students.</td>
<td>Only students located in Ithaca area can enroll</td>
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<td>Remote Access</td>
<td>Remote access class meetings will be scheduled for most In Person, In Person with transition to Online, and Hybrid class meetings as a supplementary enrollment option for students unable to attend in-person class meetings.</td>
<td>Only students not located in Ithaca area can enroll</td>
</tr>
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This listing shows that the instruction mode of the course is offered as Hybrid - Online and In-Person, as In Person with transition to Online, and as Remote Access. That means the course offers in-person and online learning prior to Thanksgiving break, then all online after Thanksgiving break. There is also a Remote Access section for students enrolling in the fall 2020 semester from outside the Ithaca area.
Enrollment

(Details on the next page)

• Will be done in two rounds, with times allotted by class year
• Last week of August – Enrollment periods begin
• Round 1 is limited to 6 credits
• Round 2 is maximum credit limit for each student
• September 2 - open enrollment starts (first day of classes)
Round 1 enrollment periods

- Round 1 (Six credit enrollment limit for all students)

<table>
<thead>
<tr>
<th>Classification</th>
<th>Date/Time Begin</th>
<th>Date/Time End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate/Seniors</td>
<td>Day 1 at 6 am</td>
<td>Day 1 at 4 pm</td>
</tr>
<tr>
<td>Juniors</td>
<td>Day 1 at 10 am</td>
<td>Day 1 at 8 pm</td>
</tr>
<tr>
<td>Sophomores</td>
<td>Day 1 at 1 pm</td>
<td>Day 1 at 11 pm</td>
</tr>
<tr>
<td>Freshmen</td>
<td>Day 2 at 8 am</td>
<td>Day 2 at 6 pm</td>
</tr>
</tbody>
</table>

- All times in Eastern Time
## Round 2 enrollment periods

- **Round 2 (up to maximum credit limit)**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Date/Time Begin</th>
<th>Date/Time End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate/Professional/Seniors</td>
<td>Day 3 at 6 am</td>
<td>9/1 at 12 am *</td>
</tr>
<tr>
<td>Juniors</td>
<td>Day 3 at 10 am</td>
<td>9/1 at 12 am *</td>
</tr>
<tr>
<td>Sophomores</td>
<td>Day 3 at 1 pm</td>
<td>9/1 at 12 am *</td>
</tr>
<tr>
<td>Freshmen</td>
<td>Day 4 at 8 am</td>
<td>9/1 at 12 am *</td>
</tr>
</tbody>
</table>

- **All times in Eastern Time**
- *** Rolls into Open Enrollment**
Enrollment caps and restrictions

• As in previous semesters:
  – All sections, regardless of instruction mode, will have enrollment cap limits.
  – Specific enrollment restrictions may be enforced at the discretion of faculty or departments.
Add/drop deadlines

• September 16 - Regular Session Add ends for most classes
• October 28 - Regular Session Drop ends for most classes
• registrar.cornell.edu/calendar/2020-2021
Key academic dates

- September 7 (Labor Day) - classes will be held
- October 14 - no classes
- Preliminary exams held based on faculty request, regardless of instruction mode
- November 14-16 - study days
- November 17-24 - semi-final exams, held based on faculty request, regardless of instruction mode
- December 17-21 - final exams online
Re-entry Checklist and Cornell Student Behavioral Compact

- The Cornell Student Behavioral Compact outlines a clear set of expectations for student behavior to minimize transmission of COVID-19 during the 2020-21 academic year. All students – undergraduate, graduate and professional – are required to complete the COVID-19 educational training and to attest to the Behavioral Compact before they are able to enroll in classes.

- The Re-entry Checklist is your guide to a safe start to the semester. Whether you are a first-year, transfer or returning student, you will be required to take several actions, including providing an address for the fall semester and emergency contact information.
Opting out of all in-person campus activities

• Certain students living in Ithaca may have health-related reasons for needing to opt-out of all in-person campus activities, both extracurricular and curricular (e.g., in person classes and in-person exams for courses taught in any instruction mode).

• Opting out of in-person campus activities is not the same as taking an online course; opting out means the student is committed to not attending any in-person campus activities due to personal or household reasons. Consistent with the student’s choice to opt-out, access to in-person activities and on-campus facilities will be restricted.

• Students will be able to opt out via the enrollment tab of the Re-Entry Checklist.

• Information about how to opt out after the semester begins will be provided before classes begin.
Questions?

• Advising
  – https://covid.cornell.edu/students/advising/

• College Registrar
  – https://registrar.cornell.edu/service-resources/college-registrar-directory

• Office of University Registrar
  – https://registrar.cornell.edu/